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| Teacher: Mr. Hayhurst**Room: E007****School: 250-870-5108** **Email:** scott.hayhurst@sd23.bc.ca**School Website:** [**http://okm.sd23.bc.ca/**](http://okm.sd23.bc.ca/) | Description: Logo**English 7** Course Outline |
| **Mr. Hayhursts Website****http://mrhayhurst.weebly.com** **Required Supplies:**• Binder • Lined paper• Blue or Black Pen (2)• Pencil• Eraser• NotebookData storage thumb drives are also recommended.  | **Why are we studying English?**English, for most of us, is our first language. Therefore, we must learn to use English to communicate our ideas clearly, effectively, and with confidence in any given situation. Also, as English speakers, we must model the language in a world that is becoming increasingly dependent on English. |
| **Learning Resources:**• Sightlines Text• Various novels• Periodical articles, newspaper articles, etc.• Dictionary • Thesaurus • Various Library and online Resources  | **What will we be studying this year?** |
| • Novel Studies• Spelling• Sentence Structure• Short Stories• Technology• Literary Circles | • Grammar • Speeches • Media• Parts of Speech • Silent Reading• Excellence in Writing | • The Writing Process • Poetry • Foundation Skills  Assessment (FSA)• Reading  Comprehension |
|  | **What are the goals for English this year?**The students will develop knowledge, attitudes, and skills related to the six strands of the Grade 7 Language Arts Curriculum:1. Reading
2. Writing
3. Listening
4. Speaking
5. Viewing
6. Representing

 (taken from the English I.R.P.) |
| **If something is worth doing, it is worth doing to the best of your ability!** | **Much of the work that you do will be kept in the classroom in your learning portfolio. If you need to complete work from your portfolio, arrangements can be made with Mr. Hayhurst to come into the classroom during non instructional time.** |

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| **Agenda Guidelines:**• Students are urged to  bring their agenda to  every class.• Students should  write down homework,  assignments, and projects  in their agenda. | **What will I do if my work is not completed?**• Work is to be completed and turned in to Mr. Hayhurst by the completion date with a title, your name, your block, and the date. • If your work is not completed on a consistent basis, you will be asked to come in before school, at break, at lunch, or after school tocomplete the work.  |
|  | **Are there rules for my behavior in the classroom?**There are rules for proper behavior but the most important rule is to use your **common sense**. Here are a few others:1. Respect yourself, your classmates, your teacher, and your classroom.2. Come to class with all required materials and books.3. Please do all work to the best of your ability.4. When you have something relevant to say, please raise your hand.5. If you have any concerns, come and discuss it with me (in private if  you wish), and we will try to come up with a reasonable solution. |
|  | **What can parents and guardians do to help in the success of their son or daughter?**1. Help organize the student’s agenda by keeping track of homework, assignments and project due dates.2. Take note of important dates in the school calendar such as when report cards, interim reports, and “I” packages are sent home.3. Check Jupiter Grades websiteto verify homework or assignments that should be completed (more information to follow soon)4. Contact Mr. Hayhurst by email, scott.hayhurst@sd23.bc.ca (quickest response time).5. Contact Mr. Hayhurst at school by phone, 870-5108 ext. 7461  |
| **Parents:**Please read over the English 7 Outline and email me confirming that you have received it. Please feel free to share any questions you have or any information that I should know your son/daughter’s learning strengths or weaknesses. Thank you! | **Please email me at** **scott.hayhurst@sd23.bc.ca** **so that I have your preferred email address on record.**  |

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