**Mr. Hayhurst's Assessment Model**

**Assessment and Fresh Grade Philosophy**

I aim to have a clear and transparent assessment practice so that students, teachers, parents and administration can all accurately see how the student is progressing. There will be various formative-based assessment strategies that will guide the student through the learning activities. The Fresh Grade portfolio will contain snapshots of learning, student work, reflection activities as well as summative assessment of the learning outcomes. Please remember that there are various formative-based activities and assignments that may lead up to the recorded grade. The overall grade recorded on report cards and interims will be a combination of observations, conversations and products.

My goal is for the student to understand their own learning and be able to articulate their strengths and areas of improvement to their peers, teachers and parents.

The tool that I will be using again this year is Fresh Grade. Parents and students will be sent a link to sign up to view their electronic portfolio and monitor academic progress. The tool can be accessed through a free app on your mobile device or by signing in to the website. Information is only shared with the student and their parents/guardians.

**Work Ethic Mark**

Students will also be assigned a work ethic mark for each term. All students are capable of and expected to achieve a G in this course. Please see the following rubric for further work ethic assessment information.

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| **G**   * **My assignments and homework are always completed in the allotted time and are done to the best of my ability.** * **I am always on time and prepared for class and take responsibility for my own learning. (ask questions for understanding, is prepared for the next day’s activities, asks for extra help when needed)** * **All absences are legitimately excused.** * **I always contribute to class in a meaningful way. (listen, participate, follow instructions, assist others when asked)** | **S**   * **My assignments and homework are usually completed in the allotted time and are usually done to the best of my ability** * **I am usually on time and prepared for class and usually take responsibility for my own learning.** * **Most of my absences are legitimately excused.** | **N**   * **My assignments and homework are often not completed in the allotted time and are often not done to the best of my ability** * **I am often late and not prepared for class and rarely take responsibility for my own learning.** |

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| **Assessment and Evidence of Student Learning**  Valid and reliable evaluation of student learning is gathered over time through a variety of avenues.   1. Observations: What is observed about student learning through their ongoing learning process. 2. Conversations with Students: What students show about their learning and understanding. 3. Student Work (Products): What student work demonstrates about what they know and can do   **Triangulation of Evidence**  **Observations:**  Classroom participation  Group support/discussion  Sources of Evidence of Student Learning |
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| **Student work:**  Assignments  Essays  Response journals  Projects  **Conversations:**  Self-assessments  Peer Assessments  Student-teacher conferences  Class discussions  OKM uses the provincially prescribed letter grade system:   |  |  |  |  | | --- | --- | --- | --- | | **Letter Grade** | **Assessment**  **(Mastery Scale)** | **4 Pt Scale** | **Description** | | A | *Exceeding Expectations*  (EE) | 4 | Outstanding performance  \* Fully meets and exceeds all expectations consistently and independently | | B | *Fully Meeting Expectations*  (FM) | 3 | Very good performance  \* Fully meets expectations, sometimes with a little help | | C+ | *Meeting Plus Expectations*  (M+) | 2+ | Good performance  \* Fully meets expectations, with help | | C | *Minimally Meeting Expectations*  (MM) | 2 | Satisfactory performance  \* Meets expectations, with a lot of help | | C- | Acceptable performance  \* Sometimes meets expectations with help | | I | *Not Yet Meeting Expectations*  (NYM) | 0-1 | Is not yet showing evidence of meeting minimal expectations  \* The student will be assigned an I-package that gives him/her another chance to provide evidence that he/she has met the outcomes for that term. | | |